arm

Developing employability skills with Project Based Learning and Physical Computing

Arm School Program with support from CBSE 15th March, 2023

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Learning outcomes:

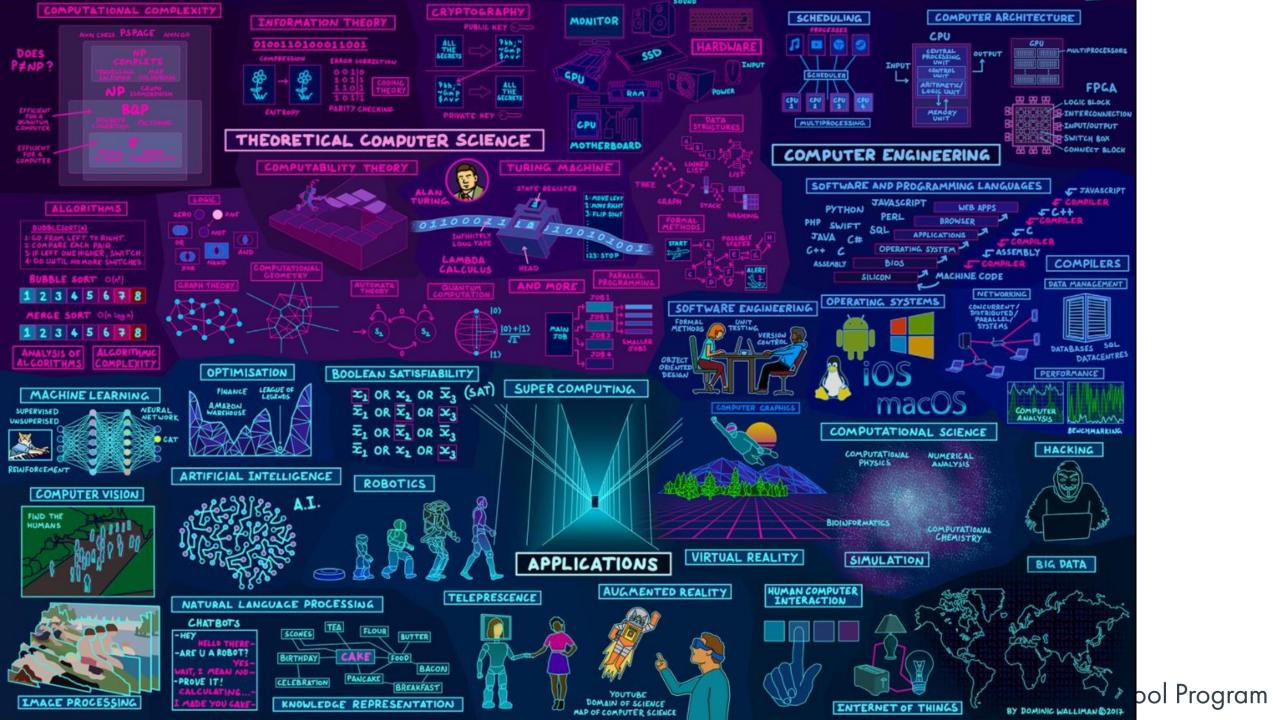
- Understand what employability skills are
- Understand how to develop employability skills in learners through PBL
- Understand the various pedagogical techniques and practices used in PBL to develop employability skills
- Be able to confidently deliver a PBL lesson that focuses on developing employability skills in learners
- Understand how to build a culture of gracious professionalism in your classroom
- Understand how employability skills relate to equity, inclusion,
 differentiation and culturally responsive classrooms

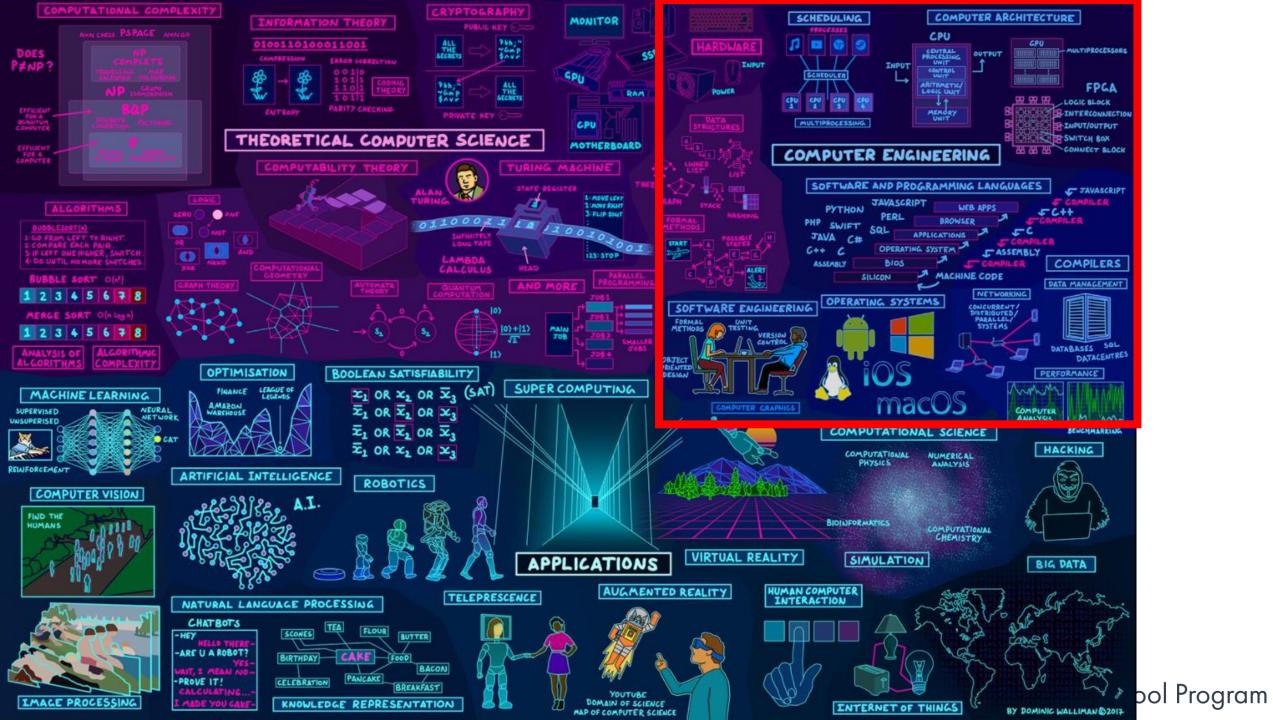


Employability skills

- Good communication
- + Motivation and initiative
- Resilience
- + Problem solving
- Reliability/dependability
- + Teamwork and collaboration
- -- Patience
- + Adaptability
- Time management
- + Gracious professionalism







Being digitally literate

- Use of devices and applications
- Handling, storing and interrogation of data and information
- Design, creation, and editing of content, systems and products
- Communication using technology
- Cyber Security
- Moral and ethical behaviour relating to technology



Python – the most popular language in 2023

• TIOBE Index for February 2023

Feb 2023	Feb 2022	Change	Programming Language		Ratings	Change
1	1			Python	15.49%	+0.16%
2	2		0	С	15.39%	+1.31%
3	4	^	0	C++	13.94%	+5.93%
4	3	~		Java	13.21%	+1.07%
5	5		0	C#	6.38%	+1.01%



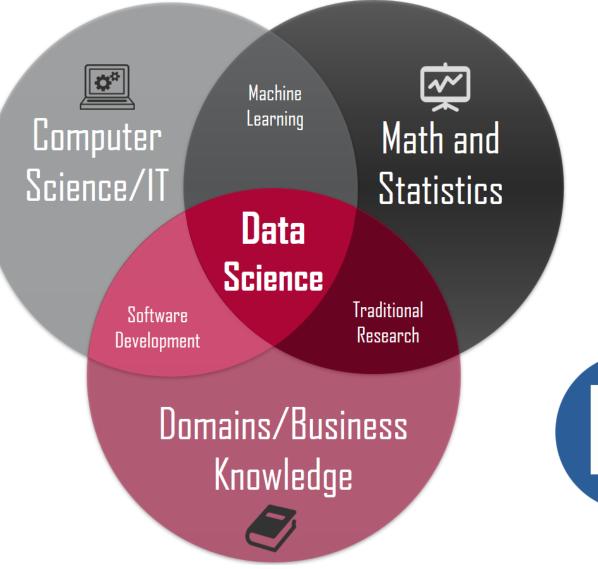
Python developers earn more!

- Python developers earn 2-3x more than JavaScript or PHP developers
- Even more in Data Science, ML, AI related jobs
- Can be used across many fields/industries

Recent job search in South Africa:

- Python dev \$80,000 \$200,000 pa (USD)
- Python+ SQL dev \$3,500 pcm salary (USD)





Data Science

- Machine Learning
- Statistics
- Artificial Intelligence
- Used widely in universities
- Automation in industry





What is IOT?

Internet of things

- Adding electronics to everything
- Electronics such as:
 - Sensors (cameras, temp, light, humidity etc.)
 - Microprocessors
 - Transmitters
 - Screens
 - GPS
 - RFID
- Everything can link to the internet/each other
- Anything electronic can be controlled
- Can stream data continuously





Cyber Security

- -- Networking
- + The internet
- -- Protocols and standards
- --- Steganography
- -- Encryption
- -- Forensics
- + Defensive design
- Penetration testing





Python – interesting things to explore

- + Python Standard Library https://docs.python.org/3/library/
- Python Data Science Handbook -<u>https://jakevdp.github.io/PythonDataScienceHandbook/</u>
- Python challenge <u>http://www.pythonchallenge.com/</u>
- Core Arm language





C/C++

- + W3Schools C_ <u>https://www.w3schools.com/c/index.php</u>
- + W3Schools C++ <u>https://www.w3schools.com/cpp/default.asp</u>
- + General purpose language
- -- Core Arm language



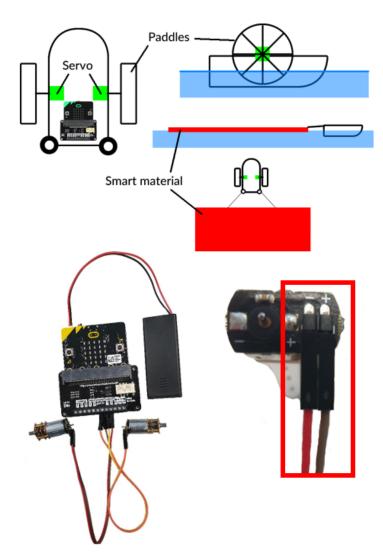




Oil spill cleaner-upper

Building the product

For this project we need to build a simple boat. You can use anything that is waterproof.



Kit required: A micro:bit

- Header wires
- Battery pack
- Boat building materials
- A foam sponge
- A mini screwdriver
- A servo driver board

There are many types of servo controller boards for micro:bit, in this example an 'automation bit' was used.

Here you can see how the servo motors are wired to the servo controller and micro:bit.

The + cable from **both** the servos need to go into the 3v opening on the servo control board.

The – cable needs to go into output 1 and 2 respectively.

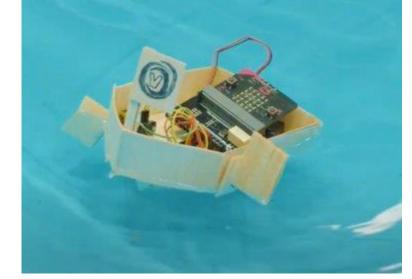
Pay attention to which side you put them on. In this image:

Output 1 = Right Output 2 = Left

You may have a third cable for the servo which is the ground (GND), attach this to the GND terminal on the board if you have this.



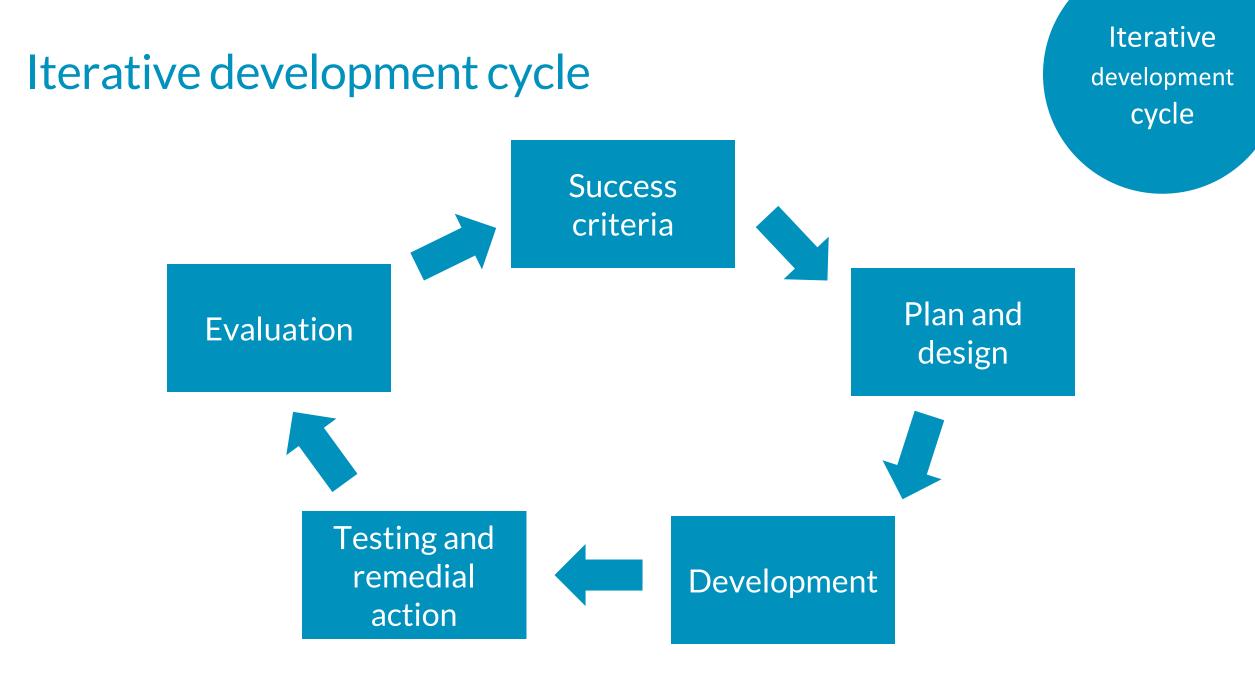
Conserve and sustainably use the oceans, seas and marine resources for sustainable development.



Success criteria:

- Build a floating oil spill cleaner upper boat drone that starts with a button press
- The product should be able to autonomously navigate over an area
- The product should be made to clean up an oil spill by dragging a 'smart material'







The Input Process Output (IPO) Model

- All computer systems take data into a system using 'Inputs', carry out processes on the inputs and then display the result of that processing using 'Outputs'
- Using the Input, Process, Output worksheet try to identify what the outputs will be

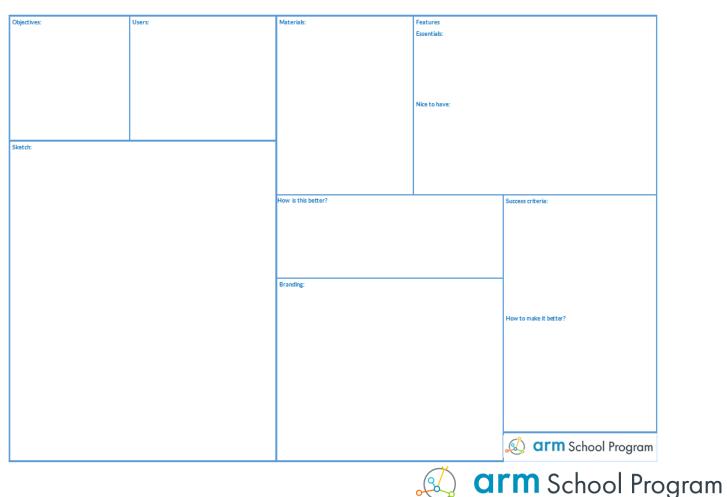




Design thinking

+ Concept designs and rapid prototyping

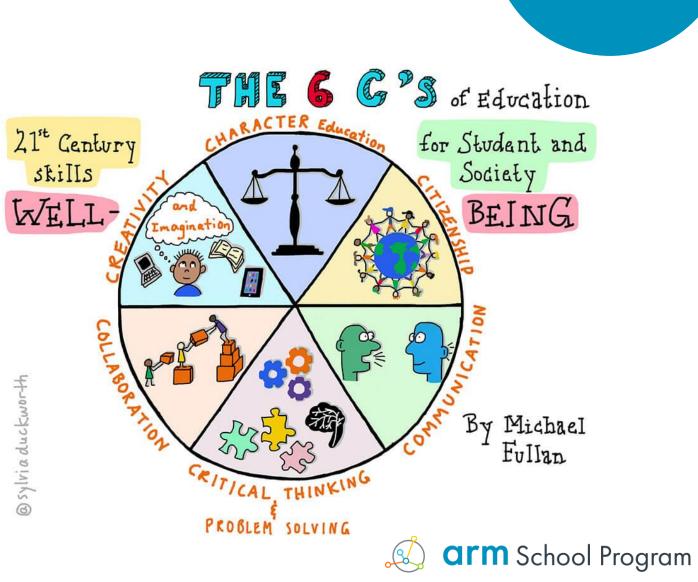
- + Iterating on designs
- Objectives
- -- Users
- + Sketching
- -- Materials
- + Features and prioritisation
- + Analysis, why is this better?
- -- Brand
- + What could be improved?



Design first

Soft skills

- Teamwork
- Collaboration
- Creative ideation
- Applied Computational thinking
- Communication
- Planning
- Iterative development
- Problem solving



Soft skills

(6Cs)

Careers in Computing

Developer/Engineer

- + App/games developer
- -- Digital Product owner
- -- Robotics engineer
- + Solutions architect
- + Software engineer
- + Complier engineer
- -- Technical writer
- Verification engineer
- + SoC designer
- + CPU architect

Cyber/IT/Web

- Cyber Intelligence officer
- + Database admin
- + IT project manager
- Network engineer
- -- Penetration tester
- -- Web dev
- Cyber analyst

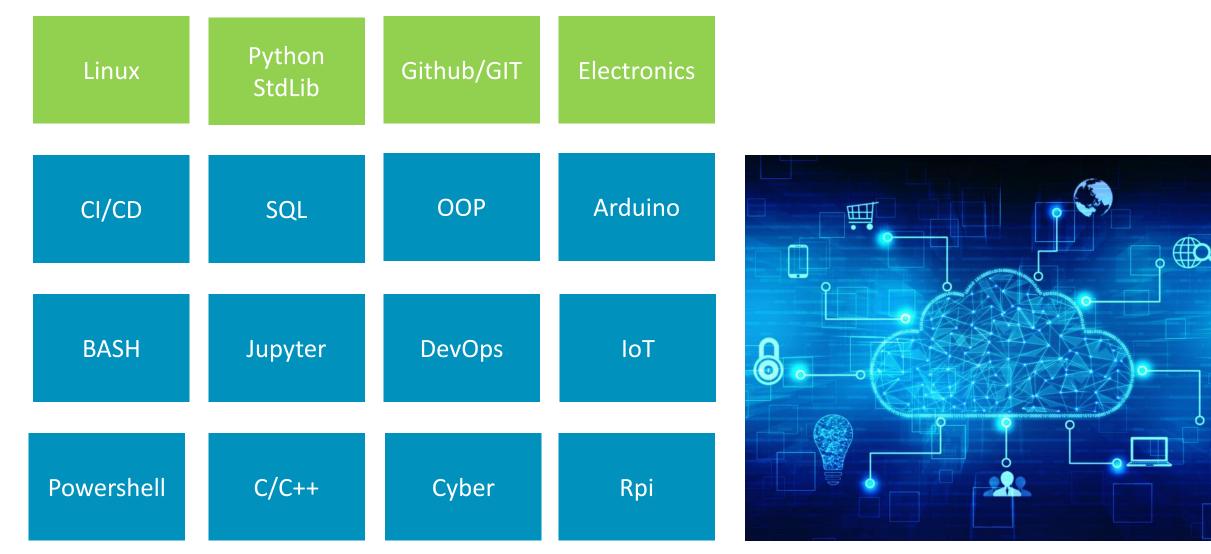
Data Science/AI/ML

- -- Business analyst
- Data Scientist
- -- ML engineer





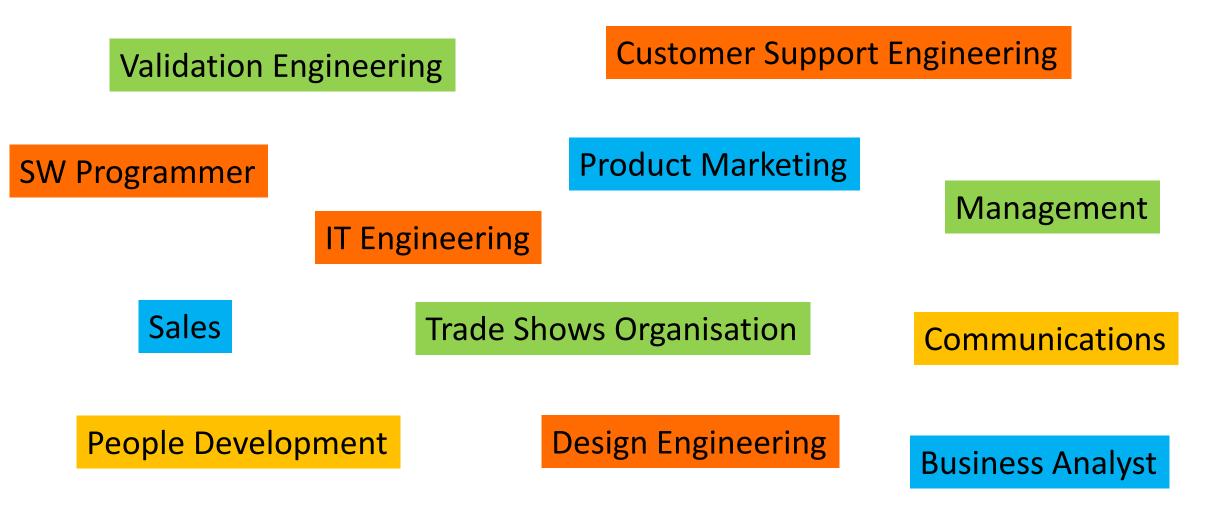
Things to explore





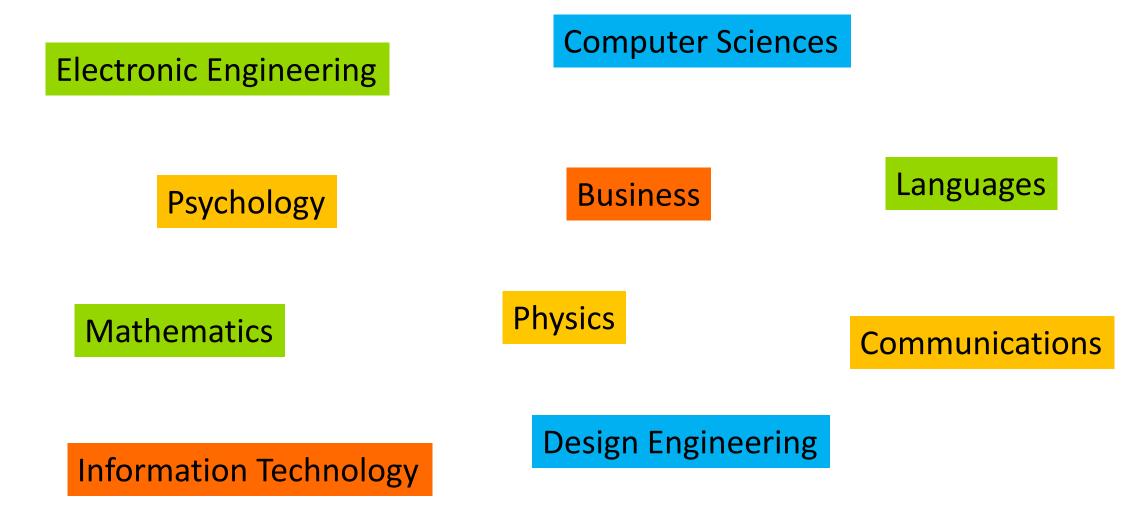
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Some of the jobs at Arm





Some of the subjects our colleagues studied





Teaching with Physical Computing

A new series of PD courses from the Arm School Program

A course for teachers on Physical Computing and how to apply it through Project-Based Learning in the classroom.

Teaching with Physical Computing

Search for "Project-Based Learning" on edX.org **Course 1** Introduction to Project-Based Learning

Course 2 Practical application and classroom strategies for PBL

Course 3 Assessment of Project-Based Learning

Course 4 Soft skills, teamwork and the wider curriculum

tudents First

arm

Q & A

Nick Sample, Senior Manager, Arm School Program

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